



HENRY BAKER COLLEGE MELUKAVU

Feedback Report 2021 – 2022

*Report of Student, Teacher, Alumni and
Employer feedback*

STUDENT FEEDBACK ON CURRICULUM

Feedback from stake holders is an essential element of the learning process. The college collects feedback on the content of the course, relevance of the curriculum, allocation of credits, competencies expected, effectiveness of the evaluation system and inculcation of values. The feedback collected was analysed and taken into the consideration for the development of our learning system.

In the academic year, 200 students participated in the feedback survey. There were 6 measures on the feedback form which are content of the course, relevance of the curriculum, allocation of the credits, competencies expected, effectiveness of the evaluation system and inculcation of values.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below tables shows the feedback analysis:

Table 1

Levels	Counts	% of Total	Cumulative %
Highly Satisfied	1	0.5 %	0.5 %
Satisfied	87	43.5 %	44.0 %
Highly Satisfied	102	51.0 %	95.0 %
Dissatisfied	1	0.5 %	95.5 %
Neither Satisfied	7	3.5 %	99.0 %
Highly Dissatisfied	2	1.0 %	100.0 %

Source: Google Survey

Table 2

Frequencies of Relevance of the curriculum

Levels	Counts	% of Total	Cumulative %
Satisfied	107	53.5 %	53.5 %
Highly Satisfied	79	39.5 %	93.0 %
Neither Satisfied	11	5.5 %	98.5 %
Dissatisfied	1	0.5 %	99.0 %
Highly Dissatisfied	2	1.0 %	100.0 %

Source: Google Survey

Table 3

Frequencies of Allocation of the credits

Levels	Counts	% of Total	Cumulative %
Satisfied	119	59.5 %	59.5 %
Highly Satisfied	71	35.5 %	95.0 %
Neither Satisfied	7	3.5 %	98.5 %
Dissatisfied	1	0.5 %	99.0 %
Highly Dissatisfied	2	1.0 %	100.0 %

Source: Google Survey

Table 4

Frequencies of Competencies expected

Levels	Counts	% of Total	Cumulative %
Satisfied	107	53.5 %	53.5 %
Highly Satisfied	75	37.5 %	91.0 %
Neither Satisfied	14	7.0 %	98.0 %
Highly Dissatisfied	2	1.0 %	99.0 %
Dissatisfied	2	1.0 %	100.0 %

Source: Google Survey

Table 5

Frequencies of Effectiveness of the evaluation system

Levels	Counts	% of Total	Cumulative %
Highly Satisfied	91	45.5 %	45.5 %
Satisfied	88	44.0 %	89.5 %
Neither Satisfied	16	8.0 %	97.5 %
Dissatisfied	1	0.5 %	98.0 %
Highly Dissatisfied	4	2.0 %	100.0 %

Source: Google Survey

Table 6

Frequencies of Inculcation of values

Levels	Counts	% of Total	Cumulative %
Satisfied	104	52.0 %	52.0 %
Highly Satisfied	84	42.0 %	94.0 %
Neither Satisfied	8	4.0 %	98.0 %
Highly Dissatisfied	3	1.5 %	99.5 %
Dissatisfied	1	0.5 %	100.0 %

Source: Google Survey

The analysis of the student feedback clearly depicts that they are satisfied with the curriculum. It is observed that the course content does not need ~~of~~ any update.

TEACHER FEEDBACK ON CURRICULUM

Total response of 22 teachers was taken for the analysis from the feedback form for the academic year 2020-21 •

There were 8 measures on the feedback form which are content of the course, depth of the course content, quality and relevance of the courses, research orientation, extent of participatory learning, effectiveness of evaluation system, career orientation and facilitate skill development.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Table 1

Frequencies of Content of the Course			
Levels	Counts	% of Total	Cumulative %
Highly Dissatisfied	1	4.5 %	4.5 %
Satisfied	12	54.5 %	59.1 %
Highly Satisfied	9	40.9 %	100.0 %

Source: Google Survey

Table 2

Frequencies of Depth of the course content			
Levels	Counts	% of Total	Cumulative %
Dissatisfied	1	4.5 %	4.5 %
Satisfied	10	45.5 %	50.0 %
Highly Satisfied	9	40.9 %	90.9 %
Neither Satisfied	2	9.1 %	100.0 %

Source: Google Survey

Table 3

Frequencies of Quality and relevance of the courses

Levels	Counts	% of Total	Cumulative %
Neither Satisfied	3	13.6 %	13.6 %
Satisfied	10	45.5 %	59.1 %
Highly Satisfied	9	40.9 %	100.0 %

Source: Google Survey

Table 4

Frequencies of Research Orientation

Levels	Counts	% of Total	Cumulative %
Highly Dissatisfied	1	4.5 %	4.5 %
Satisfied	7	31.8 %	36.4 %
Neither Satisfied	5	22.7 %	59.1 %
Highly Satisfied	9	40.9 %	100.0 %

Source: Google Survey

Table 5

Frequencies of Extent of participatory learning

Levels	Counts	% of Total	Cumulative %
Dissatisfied	2	9.1 %	9.1 %
Neither Satisfied	4	18.2 %	27.3 %
Satisfied	7	31.8 %	59.1 %
Highly Satisfied	9	40.9 %	100.0 %

Source: Google Survey

Table 6

Frequencies of Effectiveness of evaluation system

Levels	Counts	% of Total	Cumulative %
Highly Dissatisfied	1	4.5 %	4.5 %
Highly Satisfied	13	59.1 %	63.6 %
Satisfied	8	36.4 %	100.0 %

Source: Google Survey

Table 7

Frequencies of Career Orientation

Levels	Counts	% of Total	Cumulative %
Highly Dissatisfied	1	4.5 %	4.5 %
Satisfied	6	27.3 %	31.8 %
Highly Satisfied	10	45.5 %	77.3 %
Neither Satisfied	4	18.2 %	95.5 %
Dissatisfied	1	4.5 %	100.0 %

Source: Google Survey

Table 8

Frequencies of Facilitate skill development

Levels	Counts	% of Total	Cumulative %
Highly Dissatisfied	1	4.5 %	4.5 %
Satisfied	9	40.9 %	45.5 %
Highly Satisfied	8	36.4 %	81.8 %
Neither Satisfied	4	18.2 %	100.0 %

Source: Google Survey

The analysis of the teachers' feedback reflects the efficiency of curriculum. Moreover, it reveals the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.

ALUMNI FEEDBACK ON CURRICULUM **2021-22**

Total response of 29 alumni was taken for the analysis from the feedback form for the academic year 2021-22.

There were 8 measures on the feedback form which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis:

Table 1

Frequencies of Relevance of the course content

Levels	Counts	% of Total	Cumulative %
Highly Satisfied	1	3.4 %	3.4 %
Highly Satisfied	16	55.2 %	58.6 %
Satisfied	10	34.5 %	93.1 %
Neither Satisfied Nor Dissatisfied	2	6.9 %	100.0 %

Source: Google Survey

Table 2

Frequencies of Career orientation in the syllabus

Levels	Counts	% of Total	Cumulative %
Satisfied	13	44.8 %	44.8 %
Highly Satisfied	11	37.9 %	82.8 %
Neither Satisfied Nor Dissatisfied	5	17.2 %	100.0 %

Source: Google Survey

Table 3

Frequencies of Quality of curriculum delivering

Levels	Counts	% of Total	Cumulative %
Highly Satisfied	16	55.2 %	55.2 %
Satisfied	10	34.5 %	89.7 %
Neither Satisfied Nor Dissatisfied	3	10.3 %	100.0 %

Source: Google Survey

Table 4

Frequencies of Matching industry needs

Levels	Counts	% of Total	Cumulative %
Satisfied	16	55.2 %	55.2 %
Highly Satisfied	11	37.9 %	93.1 %
Dissatisfied	1	3.4 %	96.6 %
Neither Satisfied Nor Dissatisfied	1	3.4 %	100.0 %

Source: Google Survey

Table 5

Frequencies of Availability of reference books

Levels	Counts	% of Total	Cumulative %
Neither Satisfied Nor Dissatisfied	1	3.4 %	3.4 %
Highly Satisfied	17	58.6 %	62.1 %
Satisfied	8	27.6 %	89.7 %
Neither Satisfied Nor Dissatisfied	3	10.3 %	100.0 %

Source: Google Survey

Table 6

Frequencies of Suitability to support higher learning

Levels	Counts	% of Total	Cumulative %
Satisfied	10	34.5 %	34.5 %
Highly Satisfied	15	51.7 %	86.2 %
Neither Satisfied Nor Dissatisfied	4	13.8 %	100.0 %

Source: Google Survey

Table 7

Frequencies of Ability of the curriculum to foster entrepreneurship

Levels	Counts	% of Total	Cumulative %
Neither Satisfied Nor Dissatisfied	1	3.4 %	3.4 %
Satisfied	13	44.8 %	48.3 %
Dissatisfied	1	3.4 %	51.7 %
Highly Satisfied	10	34.5 %	86.2 %
Neither Satisfied Nor Dissatisfied	4	13.8 %	100.0 %

Source: Google Survey

Table 8

Frequencies of Overall skill development

Levels	Counts	% of Total	Cumulative %
Satisfied	11	37.9 %	37.9 %
Highly Satisfied	12	41.4 %	79.3 %
Neither Satisfied Nor Dissatisfied	6	20.7 %	100.0 %

Source: Google Survey

Analysis

It has been observed the Alumni is satisfied about Relevance of the course content, Career orientation in syllabus, Quality of curriculum delivering, Matching industry needs, Availability of reference books, Ability of curriculum to foster entrepreneurship and overall skill development.

EMPLOYER FEEDBACK ON CURRICULUM

2021-22

Total response of 7 employers was taken for the analysis from the feedback form for the academic year 2020-21.

There were 8 measures on the feedback form which are career orientation, meeting industry needs, promote skills for competitive exams, critical thinking and reasoning, curriculum leads to societal development, the curriculum has relevance to meet industrial needs, The curriculum promotes team work and leadership, fostering culture of innovation and to cope with new methods and technology

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Table 1

Frequencies of Career orientation			
Levels	Counts	% of Total	Cumulative %
Highly Satisfied	3	42.9 %	42.9 %
Satisfied	3	42.9 %	85.7 %
Highly Satisfied	1	14.3 %	100.0 %

Source: Google Survey

Table 2

Frequencies of Meeting industry needs			
Levels	Counts	% of Total	Cumulative %
Highly Satisfied	4	57.1 %	57.1 %
Satisfied	3	42.9 %	100.0 %

Source: Google Survey

Table 3

Frequencies of Promote skills for competitive exams			
Levels	Counts	% of Total	Cumulative %
Highly Satisfied	3	42.9 %	42.9 %
Satisfied	3	42.9 %	85.7 %
Neither Satisfied	1	14.3 %	100.0 %

Source: Google Survey

Table 4

Frequencies of Critical thinking and reasoning			
Levels	Counts	% of Total	Cumulative %
Highly Satisfied	4	57.1 %	57.1 %
Neither Satisfied	2	28.6 %	85.7 %
Satisfied	1	14.3 %	100.0 %

Source: Google Survey

Table 5

Frequencies of Curriculum leads to societal development			
Levels	Counts	% of Total	Cumulative %
Highly Satisfied	4	57.1 %	57.1 %
Neither Satisfied	2	28.6 %	85.7 %
Satisfied	1	14.3 %	100.0 %

Source: Google Survey

Table 6

Frequencies of The curriculum has relevance to meet industrial needs			
Levels	Counts	% of Total	Cumulative %
Highly Satisfied	3	42.9 %	42.9 %
Satisfied	2	28.6 %	71.4 %
Neither Satisfied	2	28.6 %	100.0 %

Source: Google Survey

Table 7

Frequencies of The curriculum promotes team work and leadership

Levels	Counts	% of Total	Cumulative %
Highly Satisfied	4	57.1 %	57.1 %
Satisfied	2	28.6 %	85.7 %
Neither Satisfied	1	14.3 %	100.0 %

Source: Google Survey

Table 8

Frequencies of Fostering culture of innovation

Levels	Counts	% of Total	Cumulative %
Highly Satisfied	3	42.9 %	42.9 %
Satisfied	4	57.1 %	100.0 %

Source: Google Survey

Table 9

Frequencies of Cope with new methods and technology

Levels	Counts	% of Total	Cumulative %
Highly Satisfied	4	57.1 %	57.1 %
Satisfied	2	28.6 %	85.7 %
Neither Satisfied	1	14.3 %	100.0 %

Source: Google Survey

Analysis

It has been observed the Alumni is satisfied about career orientation, meeting industry needs, promote skills for competitive exams, critical thinking and reasoning, curriculum leads to societal development, the curriculum has relevance to meet industrial needs, the curriculum promotes team work and leadership, fostering culture of innovation and to cope with new methods and technology.

Feedback Committee Members

Mrs. Dona Sebastian



Mr. Shinu Thomas P




Principal

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